

Pupil Premium Funding at St Joseph's Catholic College

The government recognises that students from more disadvantaged backgrounds tend to do less well in school. To combat this, they have introduced the Pupil Premium fund to support these students in school. Children with parents in the Services are also in receipt of funding but we recognize their needs are different from students from a disadvantaged background.

St Joseph's aims to deliver quality teaching to all students, regardless of social background. However it recognizes that in some cases extra support and interventions are required where some students are presented with barriers to their learning.

Through discussions with students & staff we work together to overcome these barriers providing interventions and support where necessary

Overall Aims:

- Provide opportunities for reflection and mentoring with the intention of building aspiration, ambition and motivation.
- To provide Maths and English intervention for underachievers with the aim to improve numeracy and literacy skills from KS3 onwards.
- 100% of students to achieve their Minimum Expected Grades.
- Take full advantage of the full range of opportunities available to them across the school
- Make expected progress so that the attainment gap between disadvantaged and non-disadvantaged students is narrowed.

The College Improvement Plan outlines the strategic plan for meeting the needs of disadvantaged students across the college

The key aspects are highlighted below

1: Improving provision in all subjects via department development plans

This strand of the school improvement plan runs through departmental development plans

<u>Specifically support disadvantaged students in lessons</u>	Actions	Impact
- Specific support strategies in place for PP students, evident in reviews, and shared in SMT meetings	<ul style="list-style-type: none"> • Appointment of Pupil Premium Ambassadors from existing staff to meet with Yr 11 student at least fortnightly <ul style="list-style-type: none"> ❖ See detailed Job description • Lead practitioners in English and Maths to run intervention groups with year 11 • KS3 Pupil Premium Champions in place 	<p>Student feel supported and have a go to person with any concerns regarding progress, required equipment, revision strategies</p> <p>Underachieving student are supported to ensure they make expected progress</p> <p>Student in KS3 are interviewed and support in class where necessary</p>
Ensure every teacher is acutely aware of the individual needs of the students they	<ul style="list-style-type: none"> • All teachers to have highlighted seating plans with disadvantaged student clearly marked 	Teaching staff are fully aware of the needs of their pupils and

teach so that differentiation is informed.	<ul style="list-style-type: none"> To utilise good practice when marking books and ensure wave one interventions are in place in every classroom 	support them as necessary
To create a whole school provision map, enabling a transparent and coordinated approach to support & intervention.	<ul style="list-style-type: none"> See detailed planned spending 	
Work scrutiny of PP books during year group reviews shows no discernible difference in quality and amount of work of PP students compared to others	<ul style="list-style-type: none"> Line managers to ensure all staff have a target that relates to the progress of disadvantaged students across all year groups 	Disadvantaged pupils are at the forefront of teacher planning and assessment
Ensure Senior Leaders are engaged in ongoing self-evaluation of the achievement of Pupil Premium students and intervene decisively to drive improvement.	<ul style="list-style-type: none"> CBY to attend on termly basis department meetings to discuss strategies being used with disadvantaged students 	Head of department regularly review PPG progress is in line with all the progress of all students

Results and Progress 8 (Based on ASP)

3 year trend End of KS4

	2014-15	2015-16	2016-17	2017-18
Attainment KS4 (GCSE)				
All	50.03	52.04	45.34	45.82
PPG	48.31	50.03	37.11	34.85
Progress 8 KS4 (GCSE)				
All	-0.07	0.12	-0.08	+0.06
PPG	-0.09	-0.2	-0.69	+0.03

Details of 2017 - 2018

2017 - 2018

Number of students on roll and Pupil Premium Grant (PPG) Received	
Total number of students on roll 2017 – 2018	
Total number of students eligible for Pupil Premium Grant 2017 – 2018 (including looked after children, Armed Forces children and Ever 6)	239
Total number of Ever 6 students	116
Total number of Looked After Children	6
Total number of Service Family Students	4
Amount of PPG funding received per student	£935
Total amount of Pupil Premium Grant 2017 – 2018	£185 590

Evaluation of spending in 2017/18

The breakdown of the PPG spending is shown below. To ensure that all our disadvantaged students can access all that is on offer at the College, spending has been categorised in supporting *basic needs*, *enrichment support*, *pastoral support* and *academic support*. The details of the spending on these areas is shown in the table below.

In addition, we have a team of 'Pupil Premium Ambassadors' – a group of staff who are given an additional payment to support individuals on a one-to-one or small group basis once a week. Individual targets are set, any support needed to meet these targets is arranged, and the targets are then reviewed in the next meeting. The team of 10 teachers continued working with 40 year 11 students in September 2017. From mid-June, the support goes to pupil premium students in year 10.

All yr. 11 students on the scheme completed an evaluation of the scheme and a summary of these findings is below

Rate the following 1 – 10 (1 strongly disagree – 10 strongly agree)

Questions	Prior to mentoring	After mentoring
1. I feel secure and confident in school:	7.1	8.5
2. I feel included within my year group	7.7	8.5
3. I felt capable of getting good GCSE grades	5.3	7.5
4. I am determined to work hard to achieve good grades	6.8	8.2
5. I work hard in all my lessons	6.7	8.2
6. I listen to the teachers and complete all work	6.6	8.4
7. I treat all staff with respect	7.9	8.9
8. I complete all homework	5.9	7.7
9. I know what I wanted to achieve after GCSEs	6.8	8.2
10. I attended extra-curricular activities	6.3	7.7
11. I attended school every day	7.9	8.7
12. I was doing regular revision	5.8	8.0
13. I always had the right equipment for every lesson	8.6	8.3

From this it is clear it has had a positive impact on the students and we are fortunate to be able to run a similar scheme for 2018-2019.

Summary of Spending 2017 - 2018			
Basic Needs			
Item/project	Costs	Objective	Outcome
Equipment (uniform, books, other equipment)	£18,743	To assist cases of hardship, so students are not disadvantaged.	Students had equipment required for learning and were moving towards being independent students.
Enrichment Support			
Item/project	Costs	Objective	Outcome
Trips support	£5,834	As referred within the College for students who must attend educational trips (e.g. Art gallery visits, Geography field trips).	Students met target levels/grades in subject areas. (see positive progress 8 score)
Music lessons	£1,213	To provide external lessons and the means to enter competitions to disadvantaged students	Students had the opportunity to excel in areas that would otherwise be unavailable to them. One Yr. 10 student in receipt of singing lessons recently achieve a distinction in a grade 6 singing exam
Pastoral Support			
Item/project	Costs	Objective	Outcome
Staff Costs Pro Rata	£41,400	To provide pastoral support to students and families in need. This includes the support offered by student managers and PSA.	Difficulties were resolved for students and enabled them to focus on learning. Student were also visited at home and support to attend school when necessary this improving attendance of PP student s
Staff Costs Pro Rata	£40,210	TA's to support a variety of disadvantaged students	Student were fully supported in lessons
Staff Costs Pro Rata	£15, 000	To provide internal and external support to families via the school Nurse, TAMHs and School Councillor	Student health and wellbeing was improved with a dedicated go to person available in school and for weekly drop in sessions
Staff Costs Pro Rata	£13,595	IAG co-ordinator to advise students and support their post 16 applications	Student received IAG advice to successfully enrol on appropriate post 16 courses. Thus ensure the NEET figures remain less than 2%
Academic Support			
Item/project	Costs	Objective	Outcome
Homework Club	£3,405.00 3 one hour sessions per week x 39 weeks	Provide 1:1 TA/tutor assistance with homework Including access to IT	Students completed homework to a good standard in terms of content and presentation.
Aspirational Support (whole College initiatives)			
Item/project	Costs	Objective	Outcome
Villiers Park Scholars Scheme	£2,000	High prior attaining students from disadvantaged	Raised the aspirations of students so they can access top universities.

		backgrounds have the opportunity to visit University attend a residential in Cambridge and have fortnightly mentoring	
Pupil Premium Ambassadors (See feedback report)	£30,000	Students from a disadvantaged background will receive regular mentoring	Students are better prepared for GCSE exams through structured conversation regarding revision skills and needs (See Trends and progress data)
PPG lead	£15,600	To ensure whole school initiatives are monitored and all staff are aware of the needs of disadvantaged students	Positive progress was achieved for disadvantaged students
Other			
Total	£173,500		

Details of Planned Spending 2018-2019

2018 - 2019

Number of students on roll and Pupil Premium Grant (PPG) Received	
Total number of students on roll 2018– 2019	1265
Total number of students eligible for Pupil Premium Grant 2018 – 2019 (including looked after children, Armed Forces children and Ever 6)	207
Total number of Ever 6 students	90
Total number of Looked After Children	4
Total number of Service Family Students	7
Amount of PPG funding received per student	£935
Total amount of Pupil Premium Grant 2018 – 2019	£194,340

PPG Numbers September 2018

Year Group	Numbers)
7	46
8	49
9	47
10	25
11	40
Total	207

Spending Plan 2018 - 2019			
Basic Needs			
Item/project	Costs	Objective	Expected Outcome
Equipment (uniform, books, other equipment)	£34,000	To assist cases of hardship, so students are not disadvantaged.	Students will have equipment required for learning and being an independent student.
Enrichment Support			
Item/project		Objective	Expected Outcome
Trips support	£7,000	As referred within the College for students who must attend educational trips (e.g. Art gallery visits, Geography field trips).	Students meet target levels/grades in subject areas.
IAG Support	£2,000	To raise aspirations of students and ensure that they take the best Post 16 path	No student is NEET.
Music lessons	£2,500	To provide external lessons and the means to enter competitions to disadvantaged students	Students gain chances to excel in areas that would otherwise be unavailable to them.
Pastoral Support			
Item/project	Costs	Objective	Expected Outcome
Parent Support Advisor**	£7,500.00	To provide pastoral support to students and families in need.	To resolve difficulties for students and enable them to focus on learning. Caseload students to meet KS targets
Student Managers **	£34,000	Non-teaching support staff. To support emotional and behavioural needs	Behaviours for learning are effective

College Counsellor**	£12000 2x days a week x 39 weeks	Counsel students as referred by College professionals	To help students resolve difficulties and enable them to focus on learning. Caseload students to meet KS targets.
College Nurse**	£2,175	Treat caseload of students as referred by College professionals	To resolve health issues that will allow students to focus on learning. Caseload students to meet KS targets.
Medical Officer**	£3,500	To support students who feel unwell during the day	Students have a trained professional to support with their health and well being
Educational Psychologist**	£1,700	Treat caseload of students as referred by College professionals	To resolve issues that will allow students to focus on learning. .
TAMS and CAHMs	£24,000 2 days per week x39 weeks	To provide 1:1 sessions for Tier 3 services	
Academic Support			
Item/project	Costs	Objective	Expected Outcome
Homework Club	£7,500.00 3 one hour sessions per week x 39 weeks	Provide 1:1 TA/tutor assistance with homework Including access to IT	Students complete homework to a good standard in terms of content and presentation. Students meet KS targets.
Lead Practioners**	£7,500	To provide small group intervention with underachieving student including those from a disadvantaged background	Student in English, Maths and Science will make expected progress in yr 11
KS3 PP Champions	£40000	2 staff members have time allocated to support KS3 PP students via 1-1 mentoring, classroom visits, liaising with parents and supporting students with academic requirements.	Year 7 students will have a smooth transition from primary school and feel supported with the changes All KS3 students will have a nominated member of staff they can ask for support.
How to prepare for GCSEs (A guide)	£200	To provide a book to be sent home to parents of disadvantaged students on how best to support their child at home	Parents feel better informed about their child GCSE's and how best to support them
Aspirational Support (whole College initiatives)			
Item/project	Costs	Objective	Expected Outcome
Villiers Park Scholars Scheme	£1,000	High prior attaining students from disadvantaged backgrounds have the opportunity to visit University attend residential in Cambridge and have fortnightly mentoring	To raise the aspirations of students so they can access top universities
Pupil Premium Ambassadors	£18,000	Students from a disadvantaged background will receive regular mentoring	Student will be better prepared for GCSE exams through structured conversation regarding revision skills and needs

Pupil premium Champions	£7,500	To ensure there is a dedicated SLT member champion the needs of disadvantaged students with all staff	Students from disadvantaged are recognised and their barrier to learning are overcome
Maximise Potential **	£1,000	To inspire & motivate all yr 11 students	Students have improved revision skills and make expected progress
Collapsed Day	£3,000	Students experience cross curricular activities	Students have a better awareness of how different subjects interlink
Enrichment	£1,000	Student can access after college enrichment activities so raise their awareness of opportunities outside of the normal curriculum	Students learn new skills or improve on existing skills
Other			
TAs**	£20,000	Student receive the necessary support with the classroom	Student are able to access the curriculum and make expected progress
Total	£194,075		

** These costs are pro rata according to the PPG students on the caseload for that particular professional.

Barriers to Learning:

Key Area that need addressing

Completion of homework

Parental Communication

Raise aspirations

Good Quality teaching.

Access to required resources

To improve Behaviours for Learning

Action to be completed	Date	Objective	Success Criteria	Follow up
Questionnaire for all year 7 disadvantaged students	Sept/Oct 2018	To understand the requirements and experience of disadvantaged students in year 7	Questionnaire completed. Student seen regarding issues and concerns	Results to inform the main barriers for learning and to be shared with all staff
Pupil Pursuit of disadvantaged student	December 2018	To a typical day of a disadvantaged student in school	Pupil pursuit completed	Brief report to be shared with staff
Review of Pupil Premium Ambassadors	Termly	To reflect on the impact of the program	Termly meeting held and notes recorded	To ensure the PP ambassadors are being utilised to have the most impact
To communicate with parents useful strategies that can support their child at school	Three times a year	For parents /carers to have the information to better support their child	Parents are engaged with their child's education	Parental questionnaire
To attend departmental meetings	Termly	To discuss best practice when supporting disadvantaged students	All staff have useful strategies to support disadvantaged students	Strategies utilised in lessons
Regular review of student progress	Termly	To review the progress of disadvantaged student across all year groups	Data Analysed	HoD informed and intervention implemented where necessary
Interviews with students	Yearly	To meet with a sample of students to discuss their attitudes to learning and any barriers they experience	Interviews completed	Respond to student needs as necessary

