

Curriculum Overview
Year 11 – Art & Design 2021-2022



Rationale for Year 11 Art & Design

Year 11 aims to create independent artists and learners who are able to confidently and clearly, express their ideas use the creative process to fully develop and realise their intentions through personal responses. Students will refine their work both conceptually and technically in order to present sustained coursework and 'exam' projects.

What will students learn and why?

Year 11 students will learn to realise ambitious and complex outcomes drawing upon their earlier personal investigations. They will consolidate their knowledge and fluency with the design and development process and be able to manipulate it confidently when constructing their 'Component 2' projects to respond to set starting points independently and personally.

How will students learn?

Following on from their 'Personal Investigations' in Year 10, students begin the year by swiftly progressing to produce a 'personal response' piece. This is an extended piece of work meeting the requirements of AO4 which students will work on for up to four weeks (10 hours) plus additional time spent outside of class. Teacher demonstrations become personalised and targeted towards the specific needs of students during this time. Students then return to their portfolios and previous work. Now viewing their portfolios through the mature lens of a Year 11 learner, students return to previous work to improve, refine and fill gaps in their developments. Coursework concludes at Christmas. Students are then introduced to Component 2, the 'exam' unit. Working independently, students draw on their previous learning to develop bodies of work in response to set starting points that they have chosen. The project concludes with an assessed ten-hour period in which students create a 'Personal Response' outcome based on their theme.

How will students be assessed?

Students are assessed on an ongoing basis until Christmas. Between late October and December, 1-1 tutorials are held and detailed, personalised learning checklists produced. They are also formally assessed following the conclusion of both their coursework and component 2 projects. This is moderated internally and by an external moderator.

What is the aim for learners by the end of the year in comparison to the previous year?

This year completes students Art education within the college. By the end of the year, students should be confident creative practitioners with strong grasp of visual language and the ability to visually and verbally articulate their ideas and intentions. For those who intend to continue their Art education at A Level and beyond, they will already possess a strong knowledge of the creative process which will dovetail with the structure of their future courses.