

# St Joseph's college Curriculum Evening

Year 9



# Overview

- The new AHoY role
- Where to find the curriculum overview documents on the website, how to use them.
- Curriculum interventions and platforms
- Reporting to parents through the year – what they can expect in terms of progress reviews, annual reports, how to interpret them, what to do as a parent etc.
- Enrichment and the importance of participation in all the opportunities on offer (cultural capital)
- Use of planners
- Who to contact – form tutor, pastoral managers, AHoY, Assistant Principal

# The new Academic Head of Year role

- Identify individuals and groups in need of support and set up appropriate intervention.
- Celebrate success and ensure that the progress of all students is acknowledged
- Regularly review the targets set for all students so that they are suitably optimistic, realistic and challenging
- Develop an overview of the expected GCSE outcomes of the year group, sub-groups and individual students

# Year 9 Priorities

- Year 9 is a pivotal year at school for students. Many of them will be more mature and looking forward to take on more responsibilities.
- Within school it will be the year when they will need to make choices about their education.
- My role is to ensure that they are in a position to pick any subjects they wish to study and that they are well informed when making these important decisions (e.g. Ebacc, higher education...).



Any of these questions could be the starting point of **1:1 meetings** that will be happening with your child in the coming weeks. (If not already!)

I am meeting with **all students** to discuss their academic progress and to consider how they can improve.

# Option choice

## **Which GCSE options are compulsory?**

Maths, English, Science and Religious Education are the core subjects everyone must take at GCSE.

Science may be split into the three separate sciences (Biology, Chemistry and Physics) or into two combined Science GCSEs.

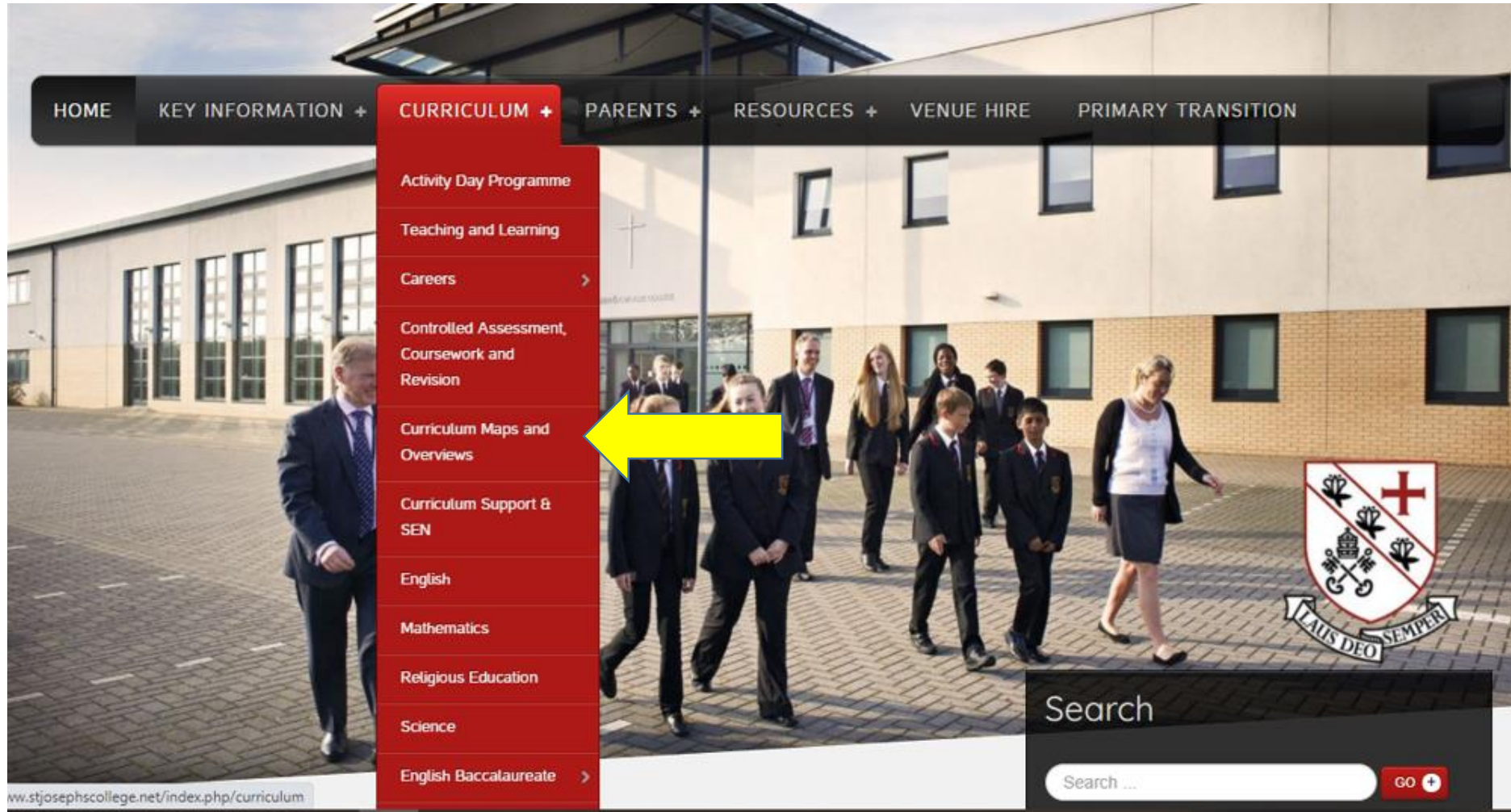
# What GCSE options are there?

You will have the option to choose:

- A modern foreign language French or Italian
- A humanity subject like History or Geography
- An arts subject like Music, Drama, Art and Design
- A technical subject such as Design and Technology, Food Technology or Computer Science.
- All students have to do PE in years 10 and 11, but you can also take it as a GCSE option.

# Where to find out about your child's learning

[Curriculum Maps and Overviews \(stjosephscollege.net\)](http://stjosephscollege.net)





# Curriculum Interventions and platforms

| Name of site  | Subject                    | Login requirements  |
|---|----------------------------|---|
| Moodle  | All                        | School login details  |
| <a href="http://www.Kerboodle.com">www.Kerboodle.com</a>                            | Geography<br>Science<br>RE | First initial and surname for both login and password, institution code BG3   |
| <a href="http://www.office.com">www.office.com</a> (Teams)                          | All                        | School login details only   |
| Seneca <a href="#">Learning</a>   | All                        |   |
| Sam <a href="#">Learning</a>  | All                        |   |
| Focus e learning  | Science                    | <a href="https://www.focuselearning.co.uk/u/35482/lbsCnbdegoftfAqEFdCtnkznFuypehBpi">https://www.focuselearning.co.uk/u/35482/lbsCnbdegoftfAqEFdCtnkznFuypehBpi</a><br>Just click this link, no login needed. |
| Microsoft Forms   | Science                    | Click on the link sent by the teacher, school login details required.   |
| <a href="https://app.carousel-learning.com/">https://app.carousel-learning.com/</a> | Science                    | Click on the link sent by the teacher   |
| <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a>                            | Maths                      | sjcc and integer, then individual student logins for the portal, issued by class teacher.   |
| <a href="http://vle.mathswatch.co.uk">vle.mathswatch.co.uk</a>                      | Maths                      | First three letters of first name, first three letters of surname @stjosephs; password is integer.  |
| GCSE pod  | All                        | School login details  |
| <a href="https://online.justmaths.co.uk/">https://online.justmaths.co.uk/</a>       | maths                      | Login is JosephStudent and Joseph for the password.   |

# Languages:

- [www.wordreference.com](http://www.wordreference.com) Online dictionary with verb conjugator
- [www.studystack.com](http://www.studystack.com) Flashcards and study games
- [www.linguascope.com](http://www.linguascope.com) Interactive language platform
- [www.languagesonline.org.uk](http://www.languagesonline.org.uk) Interactive self-marking languages exercises
- [www.education.vic.gov.au/languagesonline/](http://www.education.vic.gov.au/languagesonline/) Free online resources and games
- [www.quizlet.com](http://www.quizlet.com) Mobile and web-based study application: Flashcards and study games
- [www.memrise.com](http://www.memrise.com) Online Learning platform with flashcards
- [www.language-gym.com](http://www.language-gym.com) Learning games, vocabulary builders, verb conjugation trainers and grammar resources for GCSE and A Level
- [www.onlineitalianclub.com](http://www.onlineitalianclub.com) Italian exercises, listening & reading tasks
- [www.audio-lingua.eu](http://www.audio-lingua.eu) MP3 recordings to develop listening skills in French and Italian
- [www.1jour1actu.com](http://www.1jour1actu.com) Easy news website for students of French
- [www.lyricstraining.com](http://www.lyricstraining.com) Learning Italian and French with songs: gap-fill exercises
- [www.school.all-in.org.uk](http://www.school.all-in.org.uk) Interactive languages platform

# Reporting to parents and carers

At St. Joseph's Catholic College, there is a robust reporting system to ensure that parents/carers are informed of their child's progress.

Each report contains four areas:

- Effort in lesson
- Behaviour
- Homework
- Progress

We also use a colour code to make it easier to visualise attainment :

- Purple
- Green
- Amber
- Red

# Colour code

It is consistent across subjects and will help parents/carers interpret reports.

## Purple

- Effort in lesson:  
Active engagement in all lessons
- Behaviour:  
Exemplary behaviour
- Homework:  
Always on time and of excellent quality
- Progress:  
Above target

## Green

- Effort in lesson:  
Regularly participates
- Behaviour:  
Behaviour is always good
- Homework:  
Always on time and of good quality
- Progress:  
Making expected progress (top end of their target)

## Amber

- Effort in lesson:  
Engagement is sporadic and equipment is sometimes missing
- Behaviour:  
Behaviour is mostly good but failed to cooperate on occasions
- Homework:  
Some missing pieces or completed below standard
- Progress:  
Lower end of their target

## Red

- Effort in lesson:  
Makes no contribution to lesson and equipment is regularly missing
- Behaviour:  
Failed to meet college expectations
- Homework:  
Often not handed in or/and below standard
- Progress:  
Below target

# Enrichment: The plan

- All staff to be part of the programme of activities
- Pupils given the opportunity to try new things or develop skills outside of the normal curriculum
- To track pupils effectively to allow monitoring and evaluation
- To support subjects that attract high numbers of students

# Enrichment: The process

- A growing offer of options over time
- Starting with the large group activities
  - Sports clubs
  - Art
  - Performing arts
  - SVP (RE)
- Develop offer after 2 weeks (one cycle of timetable)

# Encouragement during enrichment

- The College aims to make awards available to pupils that collect 20/30/40 hours of enrichment
- Certificates in celebration assemblies

# Enrichment: Activity days

- Key dates:
  - Thursday 30<sup>th</sup> September 2021
  - Wednesday 27<sup>th</sup> April 2022
  - Friday 10<sup>th</sup> July 2022
- Aim to give students a wider educational experience, enhancing social skills, broadening horizons and creating life-long memories.

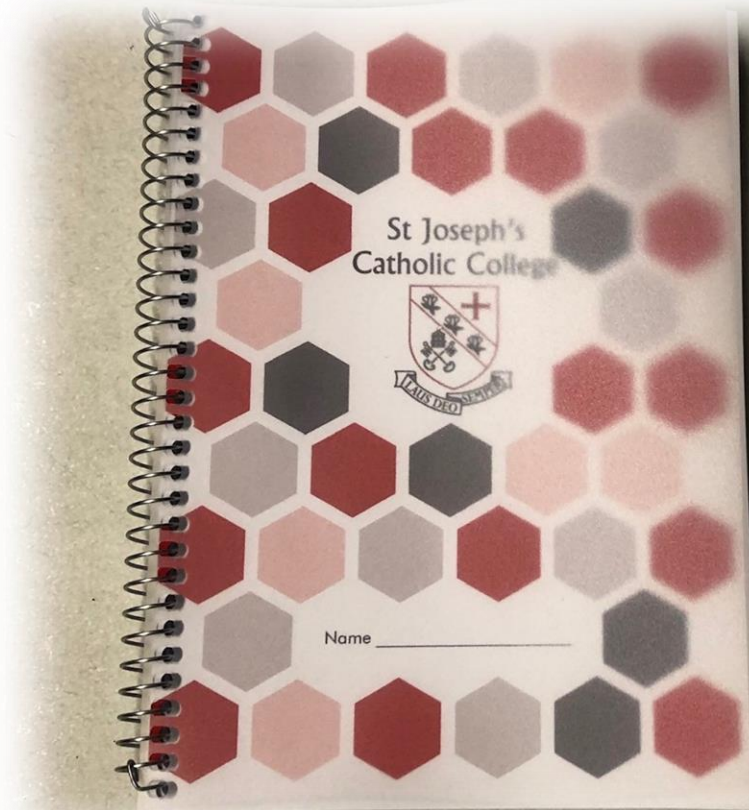


# This year's possible clubs

- Sports
- Drama
- Art and design
- Cookery
- Science club – Seasonal activities
- Games/chess and board
- Eco-club
- School radio
- Programming and coding
- Mock trial

# Planners

- To record homework to reinforce independent learning
- Important messages to and from home
- Recording of commendations / sanctions / Enrichment
- To be signed by carer / parent once a week
- Students taking responsibility for their learning



# Contact:

9A: Anne-Marie Hayes

9B: Sam Gohil

9C: Assian Nimaga

9D: Serena Curran

9E: Tabbie Peattie

9F: Louis Jackson

9G: Oliver Thompson

9H: Billy Tew

9I: Beth Gniewek

9J: Edyta Montout

Q&A